# Pocono Mountain School District – Goals 2015-2016

#### **1. Academic Achievement**

The district will provide high quality academic programs for grades K-12 Curriculum initiatives will be evaluated in all academic areas to ensure corporation and implementation of a continuous improvement plan for all schools (Every school must focus on improving teaching and learning to increase achievement for all students).

<u>X</u> Met <u>Not Met X</u>On-Going

### 2. Finances

The Superintendent in conjunction with the CFO, Assistant Superintendents and the Board of Education will utilize the five-year financial plan to continue to identify revenue sources and reduce expenses through organizational efficiencies. The comprehensive financial report will be reevaluated and updated annually.

<u>X</u> Met <u>Not Met X</u>On-Going

#### 3. Community and School Relations

Establish and maintain effective and timely communication with all stakeholders of the District. Communication to all school district stakeholders at all buildings and district level should be improved. All individual buildings and district wide websites will be consistently evaluated and updated to improve parent communication.

<u>X</u> Met <u>Not Met X</u> On-Going

## 4. Student Attendance

The central administration and building administrators will work on improving student daily attendance utilizing the student Attendance Improvement Strategies of PDE, as well as, the supports available through local initiatives including the Monroe County Children's Roundtable.

<u>X</u> Met <u>Not Met</u> On-Going

## 5. Highly Qualified Teachers and Staff Members (HQ)

All teachers will be rated highly qualified as defined by NCLB: Each will hold at least a bachelor's degree; hold a valid PA teaching certificate; and will demonstrate subject matter competency for the core content area they teach.

All other staff will be rated highly qualified by holding appropriate credentials, skills, and annual ratings as proficient or above.

The administration will ensure all instructional staff of the District are deemed Highly Qualified as per NCLB standards, while maintaining valid professional PDE certification supporting the quality and effectiveness of instruction in the core content area assigned.

<u>X</u> Met <u>Not Met</u> <u>X</u> On-Going

#### 6. Student Growth and Achievement

The Superintendent and Administrative team will use multiple data sources to assess student success and growth as appropriate, specific to needs within the District. Annual or other District performance objectives are articulated and clearly achieved under the direction of the Superintendent relative to PSSA, PVAAS, Keystones and other locally determined measures.

X\_\_\_\_Not Met X\_\_\_On-Going